MONSTER CATERPILLAR
QUANTITATIVE GROWTH

bigger,
faster, heavier, ...
more of the same
MONSTER CATERPILLAR
QUANTITATIVE GROWTH

bigger,
faster, heavier, ...
more of the same

BUTTERFLY
QUALITATIVE LEAP

complex, versatile,
unexpected, graceful, ...
qualitative metamorphosis
~ 3,9 m
QUANTITATIVE growth

~ 3.9 m

~ 4.5 m
QUANTITATIVE growth

~ 3.9 m

~ 4.5 m

~ 5.2 m
QUANTITATIVE growth
QUANTITATIVE growth
QUANTITATIVE growth
QUALITATIVE Metamorphosis
QUALITATIVE Metamorphosis
QUALITATIVE Metamorphosis
"The simplest indicator for the living quality in a city, is the number of children in the streets"  Jahn Gehl
Interventions in public space
Temporary street openings
Educational tools
Empower active mobility
Crystallisation points
Planning procedures and SUMP
Activity Fields
School environment scan Tillburg
Make use of the visionary power of children for public space transformations
The street as an extended school / play area, and as Livin‘ Lab for a new space distribution
School project on how to transform a parking space into a juice bar - On street lesson in arts and handycrafts
Teaching and learning materials for primary schools...

...to make the story of street transformation travelling home

...via homework
...to ease Community Street - Openings – City of Southampton - own web-page, simplified procedure, invitation to apply
1 Project, 5 Activity fields, 7 Cities, 70 Fact sheets
Let’s establish a new “normal”

J. Gehl / Mikael Colville Andersen
Childfriendly cities – METAMORPHOSIS

EU Metamorphosis project

eumetamorphosisproject

Metamorphosis
Transformation of neighbourhoods in a child-friendly way to increase the quality of life for all citizens
Fact sheets
What you will find!

• Short description
• Outcomes
• Impacts
• Process information
• Costs, effort
• Application area
• Valuation
• Recommendations
• Contact to the Implementers

STREET OPENINGS - MERANO

This street opening took place in Merano where the street was opened up to people, and closed to cars. One was organised by the children's council, involving many games. The other two were organised together with local shops and took up the themes of sport and music. The shops were invited to present their goods or services on the street and engage people.

Outcome
Hundreds of participants, young and old, experienced how an urban street can become a play-ground and a gathering place. There was specialty food tasting, an open-air hairdressing and an outdoor cosmetics shop. There was also a sewing workshop, where leftover fabric was processed into environmentally-friendly shopping bags.

Impact
Through activities, children were able to use the street space, which was closed for traffic. The closure was only temporary through.

A street closure brings people together, especially from the neighborhood. The development of local spaces helps to bring the neighborhood inhabitants closer.

A traffic-free zone is a good opportunity to try out different non-motorised vehicles. Lots of participants came by bicycle or on foot.

Process
1. Discuss the idea with the city council and youth workers on how to involve children.
2. Set dates for the closure and check with police and local groups, and involve them.
3. Development of the programme.
4. Get the permit.
5. Open discussion with critical voices and local neighbours.
6. Carry out the closure.
7. Monitor and evaluate.

Valuation
A street opening is a good measure to give people an idea of how traffic-reduced areas can look like. It is easy to carry out. However, it is important to repeat the measures and include as many shops and restaurants as possible.

Recommendations
1. Plan in advance to receive the permit in time. Also involve all partners from the beginning.
2. Choose a suitable square or street section.
3. Inform all inhabitants (via flyers, talking to them, posters, social media).

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